



Articulation Agreement between King's College Occupational Therapy Doctorate (OTD) and Lackawanna College Occupational Therapy Assistant (OTA) Programs

The partnership between King's College OTD and Lackawanna College OTA program and offer a 2 + 2 + 3 program where students receive a bachelor's degree in Exercise Science with a minor in Neuroscience and Psychology, and an OTD with a specialization in leadership from King's. Details are below:

Mission of the Occupational Therapy Department at King's

Aligned with the mission of King's College, the Occupational Therapy Department aspires to develop highly competent, innovative, reflective, and ethical practitioners who effectively and efficiently translate knowledge to practice utilizing evidence, critical inquiry, clinical reasoning, and leadership in everyday OT practice to serve the occupational needs of a diverse and dynamic world.

Vision of the Occupational Therapy Department at King's

The vision of the Occupational Therapy Department at King's College is to engage meaningful interactions between students and faculty to facilitate an active community of learning that meets the dynamic and diverse nature of people, groups, and populations to promote health, well-being, and quality of life through participation in meaningful occupations.

We meet this vision by:

- Developing and maintaining a comprehensive, diverse, responsive, and integrative didactic and clinical curriculum that develops depth and breadth of knowledge that prepares students to successfully pass the NBCOT exam and become competent health care providers and leaders within the profession.
- Emphasizing experiential learning, evidence-based practice, clinical reasoning, critical inquiry, interprofessional collaboration, and reflective practice to develop practitioners who promote health, well-being, and quality of life through participation in meaningful occupations.
- Cultivating professional integrity by emphasizing legal, moral, ethical, and professional principles and behaviors to develop practitioners who respect all clients' diverse socio-cultural, ethnic, and religious differences.

Mission of the Occupational Therapy Department at Lackawanna College's

The Occupational Therapy Assistant Program strives to prepare students in becoming generalist occupational therapy assistants who value life-long learning, seek evidence to support their practical and clinical decisions, and place their clients at the center of their practice. As a result of completing the Occupational Therapy Assistant Program, these future Occupational Therapy Practitioners will be equipped to work with the supervision of Occupational Therapists in a variety of settings, with a diversity of people, populations, and communities. Confident in their entry-level skills they will make a positive impact on the health, well-being, and quality of life of their clients by increasing their ability to participate as fully as possible in their preferred and needful daily activities, also known as occupations.

**Lackawanna College and King's 2 + 2 + 3 OTD
EXERCISE SCIENCE PROGRAM—Neuroscience Minor OT TRACK
CURRICULUM SEQUENCE**

The following required LC OTA courses satisfy the following King's CORE requirement

ENG 105=Writing (ENGL 110)

COM 125= Oral Communication (COMM 101)

PHL 110 (Medical Ethics) = Philosophical Investigations (PHIL 184 or equiv)

The following LC OTA courses meet the King's OTD pre-requisites (Must receive a C or above)

PSY 105= Intro to Psychology (PSYC 101)

PSY 212 =Psychopathology (NEURO 345)

BIO 205= A & P I (EXSC 219/219L)

BIO 235= A & P II (EXSC 220/220L)

Students graduating from LC with their OTA degree have been given credit for the following OT courses at KC:

OT 102 Professionalism in OT

OT 103 OTPF and Medical Terminology

CORE course checklist (all of these courses must be taken to graduate):

	College Seminar		Global Connections		Introduction to Philosophy
ENG 105	Writing	OT 210	Global Language & Culture	PHL 110	Philosophical Investigations
Com 125	Oral Communication		The Arts		Theology and Wisdom
	History		Literature		Theology and the Good Life

Considerations:

- LC graduates can choose to take core courses or remaining pre-requisites at LC or KC during the summer or intersessions to decrease credit load.
- LC graduates can work on a part time basis during the first 3 semesters at KC, and this would be a very viable option if they take courses in the summer or intersession so they are taking 12 credits
- The following courses can be taken at KC or LC. This would directly impact their credit load at KC. Specifically, LC courses that would count toward core/prereqs include:
 - Sociology
 - SSC105 Introduction to Sociology (SOC 101)
 - Statistics
 - PSY 140 Stats for Behavioral Science
 - OR**
 - MAT 135 Intro Statistics and Data (MATH 126)
 - Psychology Development across the lifespan
 - PSY 215 Adulthood and Aging (PSYC 356)
 - AND**
 - PSY 205 Developmental Psychology (PSYC 355)
 - Chemistry:
 - CHM 120/121 General Chemistry I with Lab (CHEM 107/CHEM 107L)
 - Physics
 - PHY 120/121 General Physics I with Lab (PHYS 108/ PHYS 108L)

December LC Graduation and KC Spring Entry:

Fall	Spring	Summer
Exercise Science Year 1 (OT Pre-Professional Phase)		
<p>84 credits from Kings 74 credits from LC 158 total for Associate and Bachelor's degree</p>	<p>___ CORE 1 (3) ___ CORE 2 (3) ___ CORE 3 (3) ___ CORE 4 (3) ___ CORE 5 (3)</p> <p>Total credits: 15</p>	
<p>___ OT 101 Introduction to Exercise Science and OT (3) ___ SOC 101 Introduction to Sociology (3) ___ HCE 101 Holy Cross Experience (1) ___ EXSC 280 Clinical Kinesiology & Anatomy (3) ___ CORE 6 (3) ___ CORE 7 (3)</p> <p>Total credits: 16</p>	<p>___ EXSC 150 Preven. Treat. & Emeg. Care of Injuries (3) ___ PHYS 108 Applied Biophysics (3) ___ PHYS 108L Applied Biophysics Lab (1) ___ PSYC 356 Develop Psyc. Adulthood & Aging (3) ___ MATH 126 Introduction to Statistics (3) ___ CHEM 107 General, Organic, and Biochemistry (3) ___ CHEM 107L General, Organic, & Biochem Lab (1)</p> <p>Total credits: 17</p>	<p>***Core Classes and/or prerequisites can be taken intersessions or broken up over summers part time to allow for the potential to work as a COTA</p>
Exercise Science Year 2 (OT Pre-Professional Phase)		
<p>___ EXSC 309 Electro cardiology (3) ___ EXSC 330 Alternative Methods to Exercise (3) ___ OT 470 Research Methods (3) ___ PSYC 355 Develop. Psyc. Children & Adolesce (3) ___ OT 210 Diversity, Equity, Inclusion and Cultural Dynamics (3) (Core 8)</p> <p>Total credits: 15</p>	<p>___ EXSC 290 Exercise Physiology (3) ___ EXSC 310 Assessment & Measurements in Exercise (3) ___ EXSC 310L Assessment & Meas. in Exercise Lab (1) ___ EXSC 320 Exercise and Special Populations (3) ___ OT 310 Foundations of OT Practice: Essentials of OT (2) ___ CORE 9 (3)</p> <p>Total credits: 15</p>	
OTD Year One (Professional Phase)		
<p>___ EXSC 400 Science of Strength and Conditioning (3) ___ EXSC 400L Science of Strength and Cond Lab (1) ___ OT 420 Neuroscience I (3) ___ OT 425 Advanced Human Anatomy (3) ___ OT 410 Foundations in OT Practice: Documentation (1) ___ OT 440 Environments and Technologies (3) ___ OT 415 OS and Occupational Analysis (3) ___ OT 415 Occupational Science and Occupational Analysis Lab (1)</p> <p>Total Credits: 18</p>	<p>___ EXSC 460 Corrective Ex Training (2) ___ OT 421 Neuroscience II (3) ___ OT 419 Occ Engagement and Theories of Practice (3) ___ OT 441 Conditions, Assessment, & Clinical Skills (4) ___ OT 441 Conditions, Assessment, & Clinical Skills Lab (1) ___ OT 442 Interventions for Occ Performance in Rehab I (4) ___ OT 442 Interventions for Occ Perf in Rehab I Lab (1)</p> <p>Total credits: 18 **May Graduation with Undergrad in Exercise Science with a minor in Neuroscience</p>	<p>___ OT 445 Mental Health, Psychosocial and Community Based (3) (Term A) ___ OT 450 FW Level 1A: Psychosocial Impacts of Occupational Performance (2)</p> <p>Total credits: 5</p>
OTD Year Two (Advanced Professional Phase)		
<p>___ OT 570 Research & Evidence Based Practice (4) ___ OT 540 Evaluation and Interventions for Occupational Performance in Rehabilitation 2 (4) ___ OT 540 Evaluation and Interventions for Occupational Performance in Rehabilitation II Lab (1) ___ OT 510 Health, Wellness & Trends OS/OT Practice (3) ___ OT 530 Clinical Leadership, Management & Ethics (3) ___ OT 541 Culminating Practical (P/F) (0) ___ OT 535 Leadership & Mentoring Program (1) ___ OT 550 FW Level 1B (2) *either fall or spring</p> <p>Total credits: 16-18</p>	<p>___ OT 545 Evaluation and Interventions for Occupational Performance for Children, Adolescents, and Families (4) ___ OT 545 Lab Evaluation and Interventions for Occupational Performance Children, Adolescents and Families (2) ___ OT 575 Doctoral Capstone Proposal and Preparation (3) ___ OT 590 Program Evaluation and Development (3) ___ OT 555 Foundations of OT Practice 2: Level II Competencies (2) ___ OT 536 Leadership & Mentoring Program (1) ___ OT 550 FW Level 1B (2) *either fall or spring (2)</p> <p>Total credits: 15-17</p>	<p>___ OT 560 FW Level 2A (4) ___ OT 561 FW Level 2B (1) ___ OT 565 FW Practice Reflections (0) ___ OT 537 Leadership & Mentoring Program (1) ___ OT 59X Advanced Practice Elective (3) ___ OT 59X Advanced Practice Elective (3) **optional must take 2</p> <p>Total: 9-12</p>
OTD Year Three (Advanced Professional Phase)		
<p>___ OT 660 FW Level 2B Part 2 Term A (3) ___ OT 665 FW Practice Reflections (0) ___ OT 670 Capstone: Development (2) ___ OT 630 Advanced Advocacy and Leadership (3) ___ OT 675 Adv Clin Scholarship, Diss, and Outcomes (3) ___ OT 690 Adv Teaching & Learning (3) ___ OT 635 Adv Leadership & Mentoring Program (1)</p> <p>Total credits: 15</p>	<p>___ OT 671 Capstone Experience & Implementation (6) ___ OT 610 Exam Prep (3) ___ OT 672 Doctoral Portfolio (2) ___ OT 636 Adv Leadership & Mentoring Program (1) ___ OT 59X Advanced Practice Elective (3) **optional must take 2</p> <p>Total credits: 12-15 OTD Degree Conferred with a Specialization in Leadership</p>	<p>Possible Additional Specialization in: Innovation (program/product development) Social Justice Neurodiversity Trauma Informed Care</p>

Red= Pre-Professional Phase

Yellow= Professional Phase

Orange= Advanced Professional Phase

December/May LC Graduation and KC Fall Entry:

Fall	Spring	Summer
Exercise Science Year 1 (OT Pre-Professional Phase)		
___ OT 101 Introduction to Exercise Science and OT (3) ___ SOC 101 Introduction to Sociology (3) ___ CORE 1 (3) ___ CORE 2 (3) ___ HCE 101 Holy Cross Experience (1) ___ EXSC 280 Clinical Kinesiology & Anatomy (3) Total credits: 16	___ EXSC 150 Preven. Treat. & Emeg. Care of Injuries (3) ___ PHYS 108 Applied Biophysics (3) ___ PHYS 108L Applied Biophysics Lab (1) ___ PSYC 356 Develop Psyc: Adulthood & Aging (3) ___ CORE 3 (3) ___ MATH 126 Introduction to Statistics (3) Total credits: 16	___ CORE 4 (3) ___ CORE 5 (3) ___ CORE 6 (3) ___ CORE 7 (3) ***Core Classes and/or prerequisites can be taken intersessions or broken up over summers part time to allow for the potential to work as a COTA
Exercise Science Year 2 (OT Pre-Professional Phase)		
___ EXSC 309 Electro cardiology (3) ___ EXSC 330 Alternative Methods to Exercise (3) ___ OT 470 Research Methods (3) ___ PSYC 355 Develop. Psyc. Children & Adolesce (3) ___ OT 210 Diversity, Equity, Inclusion and Cultural Dynamics (3) (Core 8) ___ CORE 9 (3) Total credits: 18	___ EXSC 290 Exercise Physiology (3) ___ EXSC 310 Assessment & Measurements in Exercise (3) ___ EXSC 310L Assessment & Meas. in Exercise Lab (1) ___ EXSC 320 Exercise and Special Populations (3) ___ CHEM 107 General, Organic, and Biochemistry (3) ___ CHEM 107L General, Organic, & Biochem Lab (1) ___ OT 310 Foundations of OT Practice: Essentials of OT (2) Total credits: 16	84 credits from Kings 74 credits from LC 158 total for Associate and Bachelor's degree
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About this Agreement:

- 1) To be considered for admission under this agreement, a STUDENT must possess an Associate in Science Degree in Occupational Therapy Assistant from Lackawanna College and have a cumulative overall GPA of 3.0 with no grades of C or lower in any courses before beginning courses at King’s College. Meeting the GPA requirement does not guarantee STUDENT admission into the program. STUDENT will be notified in writing upon acceptance into the program. . STUDENT may be admitted one semester prior to graduation with the contingency that STUDENT completes the Occupational Therapy Assistant Associate Degree at Lackawanna College before enrollment at King’s College.
- 2) The number of STUDENTS accepted into this program is contingent upon the number of seats available in the King’s College Occupational Therapy Doctorate Program. A minimum of three (3) seats will be available to qualified Lackawanna College STUDENTS as long as they apply for admittance to King’s College one semester prior to graduation from Lackawanna College.
- 3) STUDENTS are subject to all policies and procedures of King’s College relevant to transfer students. Once enrolled at King’s College, students are subject to all policies and procedures of King’s College and the Occupational Therapy Doctorate Program.
- 4) A STUDENT may choose Spring or Fall entry to King’s College after completion of degree at Lackawanna College.
- 5) STUDENTS will not be considered dually enrolled at King’s College and Lackawanna College.
- 6) This Agreement will remain in effect for three (3) years as of the Effective Date. This Agreement may be terminated without cause by either party with one hundred twenty (120) days written notice. STUDENTS already accepted into the program will be permitted to continue in the program as long as STUDENTS meet all other requirements of this Agreement. This Agreement may be renewed upon mutual written Agreement of both parties.
- 7) Any written notice required by this Agreement shall be provided in writing:

If to King’s College: Vice-President for Enrollment Management
133 North River Street
Wilkes-Barre, PA 18711

If to Lackawanna College: Provost
501 Vine Street
Scranton, PA 18509

Matters of programmatic concern shall be directed to the Program Directors and Deans at each respective institution.

- 8) King’s College and Lackawanna College understand that they shall act in an independent capacity in the performance of this Agreement and shall not be considered employees, agents, affiliates, or subsidiaries of

one another. Neither King's College nor Lackawanna College has the right to bind or obligate the other in any manner inconsistent with or unrelated to this Agreement. The laws of the Commonwealth of Pennsylvania shall govern this Agreement, without regard to conflicts of laws or provisions of any state. All actions and proceedings arising out of or relating directly or indirectly to this Agreement will be filed and litigated exclusively in any state court or federal court located in the County of Luzerne, Pennsylvania. The parties expressly consent to the jurisdiction of these courts, agree that venue is proper in these courts and consent to service of process made at the last known address in the parties' records.

9) Agreement shall be effective as of the most recent date of signing.

ACCEPTED BY:

Thomas P. Looney, C.S.C.
Rev. Thomas P. Looney, C.S.C, Ph.D.
President, King's College

8/10/2023
Date of Signing

ACCEPTED BY:

Erica Barone Pricci
Erica Barone-Pricci, Ph.D.
Provost, Lackawanna College

8/7/2023
Date of Signing