



## Memorandum of Agreement

### **Horry-Georgetown Technical College (HGTC) & Coastal Carolina University (CCU) Partnership between HGTC Associate in Applied Science in Teacher Education & CCU Bachelor of Arts in Early Childhood Education, Elementary Education, Middle Level Education, Physical Education, and Special Education.**

This Memorandum of Agreement establishes a partnership between Horry-Georgetown Technical College and Coastal Carolina University for the development and implementation of a completion program for a Bachelor of Arts degree in Early Childhood, Elementary, Middle Level, Physical and Special Education at Coastal Carolina University. This partnership is designed to increase the higher education opportunities for the graduates of Horry-Georgetown Technical College's Associate in Applied Science in Teacher Education.

Coastal Carolina University and Horry-Georgetown Technical College agree to provide the opportunity for a seamless transition for Horry-Georgetown Technical College Associate in Applied Science in Teacher Education graduates to the Bachelors of Arts in Education programs at Coastal Carolina University.

Horry-Georgetown Technical College is a publicly supported comprehensive community/technical college, part of the SC Technical College System and is authorized to award associate degrees, diplomas and certificates. Coastal Carolina University is a public, mid-sized, comprehensive liberal arts-oriented institution offering bachelor's and Master's level degrees. Both institutions are accredited by the Southern Association of Colleges and Schools Commission on Colleges.

Horry-Georgetown Technical College agrees to:

- Provide coursework for the completion of the associate degree in Teacher Education with student advisement for transfer coursework.
- Assist with marketing and recruiting of associate degree graduates.

Coastal Carolina University agrees to:

- Accept a maximum of 76 credit hours of articulated HGTC coursework towards Coastal Carolina Bachelor of Arts in Education programs (listed above)
- CCU agrees to waive the CORE curriculum for all AAS students in Teacher Education
- Facilitate advising of Horry-Georgetown Technical College students for a seamless transfer of courses to Coastal Carolina University. The University will provide staff for collaboration in order to advise Technical College students who wish to transfer to Coastal Carolina University.

Horry-Georgetown Technical College and Coastal Carolina University both agree to:

- Collaborate for joint utilization and/or scheduling of facilities, faculty and support services.
- Review this Memorandum and amend as mutually agreed upon. At minimum, the memorandum will be renewed every three years, if mutually acceptable.
- Monitor and adapt, as needed to ensure successful implementation to meet the needs of Technical College transfers. The institutions will continue to coordinate for the purpose of curriculum alignment.

In order to receive transfer credit, students must do the following:

1. Complete the HGTC Associate in Applied Science Degree in Teacher Education that includes specific courses identified by this agreement:

**Early Childhood**

<b>HGTC Course</b>	<b>CCU Equivalency</b>
EDU 102: Professional Preparation for Education Careers	UNIV 110E: The Freshman Year Experience
EDU 110: Careers in Education	EDUC 111: Exploring Teaching as a Profession
EDU 200: Foundations of Special Education <b>OR</b> ECD 107: Exceptional Children	EDSP 200: Foundations of Special Education
EDU 201: Classroom Inquiry with Technology	EDUC 204: Computer Technology & Instructional Media
EDU 241: Learners & Diversity <b>OR</b> ECD 252: Diversity Issues in Early Care Education	EDUC 215: Schools & Diversity
ECD 101: Introduction to Early Childhood Education	EDUC 276: Early Childhood Foundations
ECD 135: Health Safety and Nutrition **Elective Credit	EDEC 270 Health, Safety, and Motor Development
MAT 250: Elementary Mathematics I	EDU 201: Mathematics for Early Childhood & Elem Ed Majors I
MAT 251: Elementary Mathematics II	EDU 202: Mathematics for Early Childhood & Elem Ed Majors II

**Elementary Education**

<b>HGTC Course</b>	<b>CCU Equivalency</b>
EDU 102: Professional Preparation for Education Careers	UNIV 110E: The Freshman Year Experience
EDU 110: Careers in Education	EDUC 111: Exploring Teaching as a Profession
EDU 200: Foundations of Special Education	EDSP 200: Foundations of Special Education
EDU 201: Classroom Inquiry with Technology	EDUC 204: Computer Technology & Instructional Media
EDU 241: Learners & Diversity	EDUC 215: Schools & Diversity

MAT 250: Elementary Mathematics I	EDU 201: Mathematics for Early Childhood & Elem Ed Majors I
MAT 251: Elementary Mathematics II	EDU 202: Mathematics for Early Childhood & Elem Ed Majors II
PSY 203: Human Growth & Development	EDUC 336: Introduction to Human Growth & Development
PSY 210: Educational Psychology	EDUC 335: Introduction to Educational Psychology

### Middle Level Education

<b>HGTC Course</b>	<b>CCU Equivalency</b>
EDU 102: Professional Preparation for Education Careers	UNIV 110E: The Freshman Year Experience
EDU 110: Careers in Education	EDUC 111: Exploring Teaching as a Profession
EDU 201: Classroom Inquiry with Technology	EDUC 204: Computer Technology & Instructional Media
EDU 241: Learners & Diversity	EDUC 215: Schools & Diversity
EDU 242: Adolescent Growth & Development	EDUC 334: Adolescent Growth & Development
PSY 210: Educational Psychology	EDUC 335: Intro to Educational Psychology

### Physical Education

<b>HGTC Course</b>	<b>CCU Equivalency</b>
EDU 102: Professional Preparation for Education Careers	UNIV 110E: The Freshman Year Experience
EDU 110: Careers in Education	EDUC 111: Exploring Teaching as a Profession
EDU 201: Classroom Inquiry with Technology	EDUC 204: Computer Technology & Instructional Media
EDU 241: Learners & Diversity	EDUC 215: Schools & Diversity

Special Education

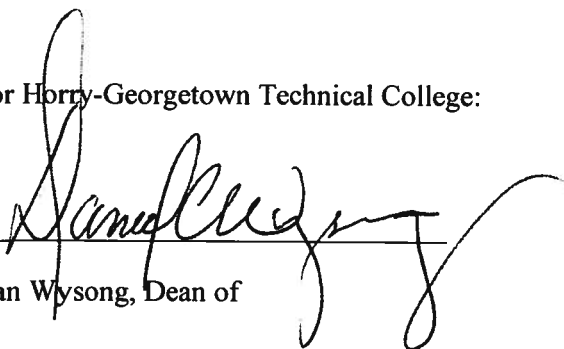
HGTC Course	CCU Equivalency
EDU 102: Professional Preparation for Education Careers	UNIV 110E: The Freshman Year Experience
EDU 110: Careers in Education	EDUC 111: Exploring Teaching as a Profession
EDU 201: Classroom Inquiry with Technology	EDUC 204: Computer Technology & Instructional Media
EDU 200: Foundations of Special Education	EDSP 200: Foundations of Special Education
PSY 203: Human Growth and Development	EDUC 336: Introduction to Human Growth & Development
PSY 210: Educational Psychology	EDUC 335: Intro to Educational Psychology

2. Earn no less than the grade of C in any course
3. Meet with a Coastal Carolina University advisor before enrolling in University coursework. This is recommended prior to graduation from Horry-Georgetown Technical College or as soon as possible following associate degree completion.
4. Complete additional TRANSFER general education courses either before or after transferring to the University, at either the Technical College or University.
5. Meet admission criteria for transfer admission.

**Attachment: Program Plan for Students**

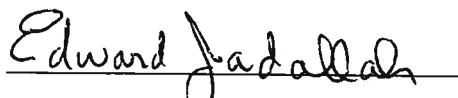
AFFIRMED BY:

For Horry-Georgetown Technical College:




Dan Wysong, Dean of


For Coastal Carolina University:



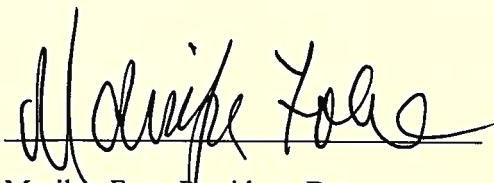
Edward Jadallah, Dean of



Jennifer Wilbanks, Vice President



J. Ralph Byington, Provost

  
Marilyn Fore, President Date

 4/2/19  
David A DeCenzo, President Date